

English Language Arts 9: Ethnic Studies



Room Number: A127

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To Scholars and Guardians: Welcome to Ethnic Studies 9! Scholars will explore a diverse range of fiction and nonfiction works, enhancing their understanding of language's role in effective communication and developing critical thinking skills. Through the lens of the Ethnic-Studies framework, scholars will analyze articles, poems, novels, and short stories, delving into the elements of literature and nonfiction. This course aims to cultivate students' awareness of their connections to local and global narratives and histories, fostering political, social, and economic consciousness. I am happy to have you in the Jaguar family.

-Ms. Arias ❤️

Communication	I use Parent Square to communicate with parents and Remind 101 for students. I will do my best to respond to emails in a timely manner. However, please do not expect an immediate response.	*I will not discuss grades or late work over email, you must schedule a time to discuss during my office hours.
Office Hours	I do my best to ensure students have the opportunity to get one-on-one time with me by attending office hours/tutoring. There will be days that I have district meetings or emergencies pop up, please always double-check with me the day before/of.	Tuesday and Thursday after school from 3:30- 4:30.
Class Materials	<ul style="list-style-type: none"> ● 1.5"- 3" Three Ring Binder w/lined paper ● 1 College Ruled Notebooks ● Pencils, pens (blue/black only) ● Agenda 	<ul style="list-style-type: none"> ● highlighters ● Charged Chromebook ● Post its
Novels & Texts	<ul style="list-style-type: none"> ● Santa Ana's Fairy Tales by Sarah Rafael Garcia ● The Hate You Give by Angie Thomas ● The Distance Between Us (Young Readers) by Reyna Grande ● The Best We Could Do, An Illustrated Memoir by Thi Bui ● Mentor texts from StudySync/ Newsela (digital) 	<p>Unit 1- Community and Identity in America</p> <p>Unit 2- Indigenous/Native American Lit.</p> <p>Unit 3- Chicano/a and Latinx Lit.</p> <p>Unit 4- Gender and LGBTQ+ Community</p> <p>Unit 5- African American Lit.</p> <p>Unit 6- Asian American Lit.</p> <p>Unit 7- Arab/Muslim Lit.</p>

Grading policy: As an educator, I pride myself in making education accessible for all scholars. While the curriculum is formulated for the scholars to earn points effectively, practices like process essays, late work policies, and culturally relevant assignments are in place to encourage learning, not the production of work.

Summative: 55%	Formative: 30%	Reading/ Participation: 15%
Writing–35%	Classwork/Homework–30%	Could include: notebook letters, independent reading check-ins, NoRedInk work, and google poll check-ins or exit tickets.
Assessments–20%	Could include: activities for the book, Canvas assignments, etc.	

Absent Work: Coming to class every day is vital to the scholar's success in the class. Scholars will have extenuating circumstances that might result in a missed class, it is their responsibility to let the teacher know ahead of time about a possible absence.

- Scholars are responsible for obtaining materials given out on a missed day. The student should refer to the agenda on the class CANVAS home page for the materials.
- If the scholar misses an in-class assignment with an excused absence, it can be made up for **full credit but must be made up in a timely manner.**
- The scholar is responsible for scheduling a makeup appointment for a missed in-class assessment with the teacher.

Missing and Late Work: Scholars are expected to turn in assignments by the assigned deadline. **Assignments turned in within one week later than the original date will receive 25% off after one week it will be half credit.** If there is a problem causing the student to turn in the work later than the appointed date, the scholar must contact their teacher before the due date for an extension. Missed in-class exams must have a makeup scheduled with Ms. Arias. Late work will also result in a homework card. ***Work will not be accepted once the grading period ends.**

Class Expectations:

1. Attendance & Work Habits

- It is the expectation that you come to class on time and prepared. The expectation is that you are in your seat and ready by the time the clock strikes the beginning of class. **Late card will be given.**
- If you miss class, check Canvas first to determine what learning tasks or assessments you need to make up. Then, reach out to a classmate or the teacher if you have follow-up questions. If you have a longer absence, please communicate with the teacher.

2. Homework

- Homework intends to reinforce the day's lesson or to prepare for the next lesson, discussion, or assignment. Homework frequently includes reading assignments, writing, or reinforcement and enhancement activities. Some homework assignments, like reading and process essays, will be long-term. It is your job to submit them by the due date. **Not submitting by the deadline will result in a homework card and detention.**

3. Participation

- Since this course is discussion-based, active involvement is vital. Active class participation involves large and small group interactions leading to student-led discussions. It includes class preparedness with all the correct materials including homework and responsible citizenship.

4. Technology

- Although we will not use it every day, you are expected to bring your school-provided Chromebook or equivalent personal device **fully charged to class each day.** Being consistently unprepared to class will result in a referral.
- You must keep your phones on silent and in your bag during class time unless the teacher has instructed otherwise.

1. **Ownership**

- Inappropriate language or name-calling is not tolerated and will be swiftly dealt with. You should make one another and this class better.
- It is your job to attend office hours if struggling with any concepts or need time to work in a quiet space.
- You are responsible for your work and should be checking aeries consistently.

2. **Community and Land**

- In our class we will respect each other and commit to creating a space where all learners feel safe and encouraged to participate.
- We honor the land we are occupying and those who come before us, as well as those who will come after.

Please sign and turn in this page on Friday, August 18. It is worth 10 points.

LEARNER NAME (PLEASE PRINT)

GUARDIAN NAME (PLEASE PRINT)

Learner: I have read and understand the purpose and requirements of Ethnic Studies 9, and I understand that I am responsible for approaching the teacher with any questions I may have arising from it. I accept responsibility for my own academic progress. I will give this class my best effort, and in my attendance, behavior and participation, I will conduct myself as a responsible learner.

LEARNER SIGNATURE

DATE

Parent/Guardian: I have read and understand the purpose and requirements of Ethnic Studies 9. I understand my student needs to be prepared for class with the class materials. I will do my best to communicate with and support my learner and the teacher through the rigors of this course.

PARENT/GUARDIAN SIGNATURE

DATE

CONTACT NUMBER

English Spanish Vietnamese Other: _____
PREFERRED LANGUAGE (Circle one option above)

Thank you for filling out the above information. If there is any additional information you would like me to know, please write it below:

I am excited about the collaborative work and community we will build this year!